

The pupil premium is additional funding given to publicly funded schools in England to raise the attainment of disadvantaged pupils and close the gap between them and their peers. It is also for supporting children and young people with parents are in the regular armed forces

The Department for Education use eligibility for free school meals as the main measure of deprivation at pupil level. For the academic year 2014 to 2015, this measure is pupils who have been eligible for free school meals at any point in the last 6 years; those looked after by the local authority and children of armed service personnel.

In relation to the Pupil Premium funding receivable by the UTC:

a) the amount of Pupil Premium allocation that it is expected to receive for 2015/16;

The UTC is expected to receive £66,000 for September 2015 – August 2016.

b) on what it intends to spend the Pupil Premium allocation;

Description	Amount £
Subsidy for school visits resources or equipment	4,000
Targeted intervention classes	8,000
Contribution to cost of House Manager posts	24,000
Contribution to additional teaching costs in English, maths and science	30,000
TOTAL	66,000

c) on what it spent its Pupil Premium in the previous year;

The UTC received £66000 in 2014/15 to support disadvantaged students. Funding was allocated to support systems and processes designed to ensure continued progress and academic achievement for those in vulnerable groups.

Class sizes were reduced in core subjects through additional staffing in English, mathematics and science and student progress was monitored closely. Where progress was a concern, support systems included targeted intervention, specifically at disadvantaged students.

As part of the disadvantaged students wider experience in the build up to their examinations, they were offered support through mindfulness sessions and study skills intended to support both their examination technique, but also their psychological approach to the examination scenarios.

Progress of Pupil Premium students was monitored closely, supporting them with targeted intervention, such as reading recovery or numeracy support to maximise engagement.

Individual students were supported with additional equipment including iPads equipped with GCSE Pod access (revision tools) and other revision materials.

The UTC offered a range of enrichment activities designed to encourage student's skills development and aspiration for future careers. Events included master class speakers, specialist workshops and laboratory projects.

All UTC resources are used efficiently to promote learning.

d) the impact in educational attainment, arising from expenditure of the previous year's Pupil Premium.

The UTC has in place rigorous monitoring and support systems. The outcomes for these students, as demonstrated in attainment data, compares favourably with good and outstanding schools nationally.

In Summer 2015 the performance of disadvantaged students is as follows:

Key Groups	% achieving 5+ A*-C including En&ma GCSE	
	Disadvantaged	Non-disadvantaged
LLS UTC – Overall 2015	48	74
England (All Schools–2014)	39	66
Liverpool LA – 2014	37	67

	% making expected progress in English		% making expected progress in maths	
	Disadvantaged	Non-disadvantaged	Disadvantaged	Non-disadvantaged
LLS UTC – Overall 2015	57	69	53	83
England (All Schools–2014)	56	75	51	74
Liverpool LA – 2014	53	75	46	71