

The DfE have recently reinforced the need ***“to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.”***

The government set out its definition of British values in the 2011 Prevent Strategy, and these values have been reiterated by the Prime Minister this year. At Liverpool Life Sciences UTC these values are reinforced regularly and in the following ways:

Democracy

Students have the opportunity to have their voice heard through school council meetings, surveys and feedback during learning walks. The school council members are selected as representatives of the UTC specialist pathways and meet every month to discuss issues that affect the school.

Students give feedback on their learning experience as part of the Staff CPD and Quality Assurance processes. We have invited students to be part of our staff CPD programme to share their views on the way in which we mark their work. Their views were greatly valued by staff, and students worked collectively to improve our working practice. Students are also involved in the recruitment process for some members of staff.

The Rule of the Law

The importance of laws and rules, whether they govern a class, the school or the country are consistently reinforced throughout the school day and year. Laws and rules are also reinforced through year and whole school assemblies. Students are taught the values of laws and rules, the reasons behind them and the consequences that apply when laws and rules are broken. The school has regular visits from the Fire Service and the Police as part of the school calendar to help reinforce these messages.

Individual Liberty

Within school students are actively encouraged to make good and right choices in their daily lives. The school provides students with a safe and secure environment that supports them in making the right choices via a broad and balanced curriculum. Students are encouraged to know, understand and exercise their rights, for example, in e-safety expectations and in PSHE sessions. Through involvement in a variety of extra-curricular and community activities students are encouraged to utilise their freedom to make choices. Students also contribute heavily to charitable fundraising. Students are encouraged to participate in leadership opportunities that not only develop their skills but could potentially impact on a large number of students via the School Council.

Mutual respect

The ethos of the UTC promotes respect for others and this is reflected in our behaviour expectation and expectations in the classroom and beyond.

Tolerance of those of difference faiths and beliefs

This is achieved through an enhancement of pupil understanding of their place in a culturally, diverse society and by giving them experience of such diversity. Assemblies about prejudice based bullying, such as homophobia have been conducted and tolerance is supported by learning in RE and PSHE.