

CLPD Long Term Plan 2018 / 2019

Childcare Level 2 BTEC: Board: Pearson

W/B		Year 10	Year 11
03/09/2018		Induction	Induction
10/09/2018	1	Unit 2: Growth & Development	Unit 1: Patterns of Child Development
17/09/2018	2	Unit 2: Growth & Development	Unit 1: Patterns of Child Development
24/09/2018	3	Unit 2: Growth & Development	Unit 1: Patterns of Child Development
01/10/2018	4	Unit 2: Assignment Focus	Unit 1: Patterns of Child Development
08/10/2018	5	MOCKS	MOCKS
15/10/2018	6	Unit 2: Assignment Focus	Unit 1: Patterns of Child Development
22/10/2018	7	HALF - TERM	
29/10/2018	8	Careers Carousel	Unit 1: Patterns of Child Development
05/11/2018	9	Unit 2: Links Between Areas of Development	Unit 1: Patterns of Child Development
12/11/2018	10	Unit 2: Links Between Areas of Development	Exam Techniques
19/11/2018	11	Unit 2: Links Between Areas of Development	Exam Techniques
26/11/2018	12	MOCKS	MOCKS Unit 1 Full Mock
03/12/2018	13	Unit 2: Assignment Focus	Targeted Exam Preparation
10/12/2018	14	Unit 2: Characteristics of Development	Targeted Exam Preparation
17/12/2018	15	Unit 2: Characteristics of Development	Targeted Exam Preparation
24/12/2018	16	CHRISTMAS	
31/01/2019	17	CHRISTMAS	
07/01/2019	18	Unit 2: Understanding how to Support Development	Unit 1 Exam: 10/01
14/01/2019	19	Unit 2: Understanding how to Support Development	Intervention & Sign Off
21/01/2019	20	Unit 2 Assignment Focus	Intervention & Sign Off
28/01/2019	21	Unit 2 Assignment Focus	Intervention & Sign Off
04/02/2019	22	MOCKS	MOCKS
11/02/2019	23	MOCKS	MOCKS
18/02/2019	24	HALF - TERM	
25/02/2019	25	Unit 3: How children benefit from inclusive practice.	Intervention & Sign Off
04/03/2019	26	Unit 3: How non- inclusive practice may affect outcomes.	Intervention & Sign Off
11/03/2019	27	Unit 3: How non- inclusive practice may affect outcomes.	Intervention & Sign Off
18/03/2019	28	Unit 3: Assignment Focus	Intervention & Sign Off
25/03/2019	29	Unit 3: Ways in which settings implement inclusive practice.	Intervention & Sign Off
01/04/2019	30	Unit 3: Ways in which settings implement inclusive practice.	Intervention & Sign Off
08/04/2019	31	EASTER	
15/04/2019	32	EASTER	
23/04/2019	33	Unit 3: Assignment Focus	
29/04/2019	34	Unit 3: Assignment Focus	
07/05/2019	35	Unit 3:How children are empowered in early years settings	
13/05/2019	36	Unit 3:How children are empowered in early years settings	
20/05/2019	37	Unit 3: Assignment Focus	
27/05/2019	38	HALF - TERM	
03/06/2019	39	Unit 3: The importance of the key person approach	
10/06/2019	40	Unit 3: The importance of the key person approach	
17/06/2019	41	MOCKS	
24/06/2019	42	MOCKS	
01/07/2019	43	Unit 3: Assignment Focus	
08/07/2019	44	Unit 3: Assignment Focus	
15/07/2019	45	Unit 3: Assignment Focus	
22/07/2019	46	Inset	